EDUCATION THAT MATTERS™

Academic Clarity Assessment™

Diagnostic Report & Learning Plan

Student: Sample Learner
Grade: 1st Grade
Assessment Date: XXX XX, 2026

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Clarity Comes Before Progress.
A diagnostic approach to building confident, independent learners.

Academic Snapshot Summary

ETM Learning Phase Overview

Domain	Phase	Meaning
Mathematics	Trust	Strong foundation, building application
Reading	Learn	Foundational gaps present
Writing	Trust	Developing structure and clarity
Executive Function	Trust	Developing independence

What This Means for Your Learner

Sample Learner is a capable and thoughtful learner who demonstrates a strong understanding of mathematics and confidence when explaining her thinking.

Her reading skills are still developing, particularly in decoding and sight-word recognition, which is affecting her willingness to engage in reading tasks. This pattern suggests that her challenges are not due to ability, but rather incomplete foundational skills that can be strengthened with targeted support.

This means Sample Learner does not need more practice overall - she needs targeted support in specific areas.

Key Observations

- Strong confidence and engagement in math tasks
- Avoidance of reading tasks when unsure
- Phonetic spelling patterns emerging
- Uses strategies (like finger spacing) independently
- Able to explain thinking clearly when comfortable

Early Indicators to Address

- Reading avoidance due to low confidence
- Gaps in decoding and sight word recognition
- Hesitation when tasks feel challenging
- Inconsistent task initiation depending on the subject

Strengths to Build On

- Strong verbal communication
- Positive response to success
- Ability to multitask and stay engaged in preferred tasks
- Willingness to explain thinking

This sample has been anonymized. Actual reports are personalized for every learner.

At-Home Support Plan

These strategies are designed to support Sample Learner's growth in a manageable, realistic way at home. The goal is to build confidence, strengthen foundational skills, and reduce frustration through small, consistent practice.

Reading Development (Primary Focus)

Recommended: 10–15 minutes daily

Focus Areas:

- Decoding (sounding out words)
- Sight word recognition
- Confidence with reading

Targeted Activities

1. Lego Letter Building (Phonemic Confidence)
    - Use Lego bricks (or any manipulatives) to build letters and simple words
    - Create 3-letter and eventually 3-syllable words (real or nonsense words)
    - Example: lat, mip, sog → then build into lat-mip

    This builds:
        - Comfort with sounds
        - Flexibility with reading
        - Confidence without pressure of "being right."

2. Sound It Out Practice (5 minutes)
    - Use simple words (cat, dog, sun)
    - Have Sample Learner say each sound, then blend
    - If stuck → model once, then let her try again

3. Sight Word Practice (5 minutes)
    - Practice 5–10 high-frequency words daily (reach out to the teacher for guidance, as different schools have different curricula)
    - Mix known + new words

4. Read Together (5–10 minutes)
    - Take turns reading
    - Step in quickly if frustration begins
    - Keep momentum and confidence high

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Targeted Support with ETM

Based on Sample Learner's assessment, targeted support is designed to focus directly on the areas that are currently limiting her confidence and progress, specifically in reading.

What This Support Looks Like

Targeted support is delivered in small group settings (2-4 students) when appropriate, with careful attention to grouping students with similar needs and skill levels.

Each session is intentionally structured to:

- Build foundational reading skills
- Reduce frustration
- Increase confidence and independence

Session length is kept to 30-45 minutes to ensure students remain engaged without becoming overwhelmed. Pushing beyond this point often leads to fatigue and regression, especially at this stage of development.

Instructional Approach

All sessions follow a structured, responsive model:

I Do → We Do → You Do

I Do: Modeling and demonstration
We Do: Guided practice with support
You Do: Independent attempt with encouragement

This approach allows students to:

- See the process clearly
- Practice with support
- Build independence without feeling stuck

Recommended Next Step

Based on Sample Learner's assessment, the most important next step is targeted support focused on reading development, while continuing to build her confidence and independence as a learner.

At-home strategies are a strong starting point and will support growth.
However, because her challenges are rooted in foundational reading skills, guided instruction can significantly accelerate progress and reduce frustration.

If you begin to notice that:

- Reading continues to feel difficult
- Avoidance increases
- Progress feels slow

Additional support may be beneficial.

When You're Ready

If and when you feel ready to move forward with structured support, you can reach out or schedule directly here: educationthatmatters.net/book-online

Final Thought

Sample Learner is a capable learner.

With the right support in place, she has everything she needs to grow into a confident and independent reader.

Ready for Your Learner's Assessment?

Every Academic Clarity Assessment™ includes

✓ **Comprehensive Evaluation**

✓ **Personalized Report** (~30 detailed pages)

✓ **Parent Consultation**

✓ **At-Home Support Plan**

✓ **Expert Recommendations**

Book Your Assessment

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